

Corporate Parenting Panel Agenda

Date: Monday 27 March 2023

Time: 6.00 pm

Venue: The Auditorium - Harrow Council Hub, Kenmore Avenue, Harrow, HA3 8LU

Membership (Quorum 3)

Chair: Councillor Hitesh Karia

Conservative Councillors: Matthew Goodwin-Freeman
Chetna Halai

Labour Councillors: Simon Brown (VC)
Aneka Shah-Levy

Non-Voting Advisory Member: Valerie Griffin

Reserve Members:

Conservative Reserve Members:

1. Vipin Mithani
2. Govind Bharadia
3. Zak Wagman

Labour Reserve Members:

1. Sasi Suresh
2. Krishna Suresh

Contact: Sonia Karimzada, Democratic Services, Tel: 02084241106 E-mail: sonia.karimzada@harrow.gov.uk

Scan this code for the electronic agenda:



Useful Information

Joining the Meeting virtually

The meeting is open to the public and can be viewed online at [London Borough of Harrow webcasts](#)

Attending the Meeting in person

Directions by car:

Go along Kenmore Avenue and head towards the Kenton Recreation Ground. When approaching the end of the Kenmore Avenue turn right before reaching the Kadwa Patidar Centre.

You will be admitted on a first-come-first basis and directed to seats.

Please:

- (1) Stay seated.
- (2) Access the meeting agenda online at [Browse meetings - Corporate Parenting Panel](#)
- (3) Put mobile devices on silent.
- (4) Follow instructions of the Security Officers.
- (5) Advise Security on your arrival if you are a registered speaker.

Filming / recording

This meeting may be recorded or filmed, and if you choose to attend, you will be deemed to have consented to this. Any recording may be published on the Council website.

Agenda publication date: Friday 17 March 2023

Agenda - Part I

1. **Attendance by Reserve Members**

To note the attendance at this meeting of any duly appointed Reserve Members.

2. **Declarations of Interest**

To receive declarations of disclosable pecuniary or non pecuniary interests, arising from business to be transacted at this meeting, from all Members present.

3. **Minutes** (Pages 5 - 10)

That the minutes of the meeting held on 31st January 2023 be taken as read and signed as a correct record.

4. **Public Questions**

To receive any public questions received.

Questions will be asked in the order in which they were received. There will be a time limit of 15 minutes for the asking and answering of public questions.

[The deadline for receipt of public questions is 3.00 pm, 22nd March 2023. Questions should be sent to publicquestions@harrow.gov.uk

No person may submit more than one question].

5. **Petitions**

To receive petitions (if any) submitted by members of the public/Councillors.

6. **Deputations**

To receive deputations (if any).

7. **Update from the Participation Service and from a care experienced young people about their experiences** (Pages 11 - 16)

Presentation from the Participation Service and verbal update.

8. **Update and Performance for Corporate Parenting Service** (Pages 17 - 26)

Presentation from the Assistant Director of Corporate Parenting.

9. **Housing Needs Update** (Pages 27 - 28)

Presentation from the Acting Head of Housing Needs Service.

10. **Virtual School Performance Update** (Pages 29 - 36)

Presentation from the Virtual School Headteacher.

11. **Update and Performance on Health for Children Looked After** (Pages 37 - 52)

Presentation from the Named Nurse for Children Looked After in Harrow.

12. **Any Other Urgent Business**

Which cannot otherwise be dealt with.

Agenda - Part II - Nil

Data Protection Act Notice

The Council will record the meeting and will place the recording on the Council's website.

[Note: The questions and answers will not be reproduced in the minutes.]



Corporate Parenting Panel

Minutes

31 January 2023

Present:

Chair: Councillor Hitesh Karia

Councillors: Simon Brown Chetna Halai
Matthew Goodwin-Freeman Aneka Shah-Levy

**Non-voting
Advisory
Member:** Valerie Griffin Foster Carer

Officers (in attendance):	Joy Bell Neil Harris	Participation Officer Assistant Director Quality Assurance and Practice Improvement
	Maria Luscombe	Head of Harrow Children's Services, CNWL
	Sarah Moriarty Christine Nichols	Assistant Headteacher Named Nurse for Children Looked After in Harrow
	Peter Tolley Joanna Tortipidis Mellina Williamson-Taylor	Director of Children Services Senior Education Officer Head Teacher, Virtual School
Apologies received	Teresa Chisholm Jacinta Kane	Clinical Service Manager Assistant Director – Corporate Parenting

25. Attendance by Reserve Members

RESOLVED: To note that there were no Reserve Members in attendance.

26. Declarations of Interest

RESOLVED: To note that there were no declarations of interest made by Members

27. Minutes

RESOLVED: That the minutes of the meeting held on 20th October 2022 be taken as a read and signed correct record.

28. Public Questions

RESOLVED: To note that no public questions were received.

29. Petitions

RESOLVED: To note that no petitions were received.

30. Deputations

RESOLVED: To note that deputations were received.

Resolved Items

31. Update from care experienced young people about their experiences

Members welcomed a care experienced young person who had been living semi-independently since June 2022 and Joy Bell, Participation Officer to the meeting.

In the discussion which followed, the Young Person raised a number of points and answered questions about their experience as a looked after person, which he responded as follows:

- Having previously been in a foster care family for 7 years the change to semi-independent living was necessary and beneficial. Whilst the change of environment felt turbulent, staff had made the transition as easy as possible. Support from the Personal Advisor was good although the quality of service varied from one staff member to another.
- Having a personal connection, ability to speak freely, being efficient and genuinely caring were amongst the key qualities of what made a good social worker. Good communication and maintaining consistency in social workers were also seen as essential in reducing turbulence during change and improving the experience of looked after children.

- Some concerns were raised over the quality of mental health support offered by the Child and Adolescent Mental Health Services (CAMHS) which the Young Person felt needed significant improvement and only exacerbated the mental condition and/or circumstances of vulnerable or at risk children in care. Alternative therapy routes needed to be explored and feedback from young people taken on board in order to develop the service. Officers acknowledged the honest feedback and explained that the focus was currently on creating joint services, which was expected to improve the overall experience of looked after children.
- Responding to a question on young people's preferred method for raising issues about the service they were receiving, the Panel heard that although attendance at Corporate Parenting meetings was useful, it was also an intimidating and daunting experience for many young people. The Panel heard that as of 31 January 2023, the Council had piloted an online form that would allow young people to submit feedback, with the possibility of making it anonymous.

Having an independent person for further support and befriending was generally seen as helpful but consideration had to be given on not introducing too many new people in a young person's life. It was noted that trust building could not be forced but happened naturally over time. In addition, it was important for young people to be enabled to choose the independent person themselves rather than having it imposed on them by the Council.

The Panel thanked the Young Person for the attendance and useful feedback.

RESOLVED: That the update be noted.

32. Update and performance for Corporate Parenting Service

The Panel received a presentation from the Director of Children's Services on the Performance of the Corporate Parenting Service which focused on Performance Scorecard, Children placed 20+ miles from home, Demographics and Disproportionality as well as Fostering Recruitment Update.

The following key points were highlighted:

- the performance was overall positive, with only timeliness of reviews identified as an area for improvement. This was not seen as a cause of concern as changes in this area happened rapidly.
- The majority of children placed over 20 miles from home were in long-term, settled placements which met their assessed needs. A small number of children were placed in short-term or temporary placements, based on assessed needs and were living with their

parents, in children's homes for safety reasons or in custody due to offences.

- 55 households were currently fostering 81 children in Harrow, with 3 new households approved in the 2022/23 financial year. (A further 5 households were undergoing assessment and would have capacity for 8 children.
- Harrow had 190 looked after children with a shortfall of 40/50 placement, there is lots of complexity and challenges involved such as accommodating large sibling groups, adolescents, and children with Autism Spectrum Disorder (ASD).

In response to a question regarding recruitment, the Director of Children Services responded that it was based on a variety of methods including word of mouth, targeting specific communities, developing links with local community groups, social media, foster care award ceremonies, foster recruitment strategy and local places of worship.

The Panel thanked officers for their presentation and

RESOLVED: That the update be noted.

33. Virtual School Performance Update

The Panel received a presentation from the Virtual School Head Teacher on the performance of the Harrow Virtual School highlighting a number of key points:

- An extensive enrichment programme, in partnership with four other local authorities, had received positive results. The programme included mentoring and range of sport and community initiatives, with the overall aim of improving children's attendance of sessions.
- Early predictions have shown that 25% of the students in Year 2 and Year 6 were expected to meet the standards in Maths, Writing and Reading, although this could change over the summer term.
- Over half of Year 11 were expected to achieve at least 1 GCSE with two students in Year 12 already passed their GCSE qualifications.

Data on suspensions for the period September to December 2022 revealed that 3 pupils had received a fixed-term suspension last term, with boys generally receiving longer periods of suspension. Further work was being undertaken by the Virtual School in this area Following a request by the Panel at its last meeting, the Head of Virtual School also presented Members with two cases studies, both of which highlighted positive outcomes achieved by the service in working with looked after children. In both examples, children were supported and had weekly Personal Education Plan (PEP) meetings which had a positive outcome both in their personal lives as well as their education.

In response to a question about the impact of PEP meetings and why some children were not fully engaging, officers explained that the reasons were multifaceted and included, varying interests, difficulty speaking up at meetings.

The Panel welcomed the update and congratulated the Virtual School on their performance and case study outcomes.

RESOLVED: That the update be noted.

34. IRO Annual Report

The Panel received a presentation on the Independent Review Office (IRO) Annual Report presented by the Assistant Director of Quality Assurance and Practice Improvement. The IRO service was responsible for reviewing plans for children in care and monitoring the Local Authority in respect of its corporate parenting and safeguarding duties. The following key points were highlighted:

- Number of looked after children for 2021/22 had remained within recommended case load of maximum 70 children as stipulated in statutory guidance.
- a total of 548 reviews were chaired by IROs in the year ending 31st March 2022 showing a slight decrease of 11%. There was an increase in young people who started to be looked after at 16 years or over (37.2%), which was a higher compared to last year (26.5%).
- 23 Looked After Reviews concerned children and young people with a disability and majority of these children were placed in long-term residential boarding school provision.
- In terms of permanency outcomes during 2021/2022, 32.1% of children and young people returned home to live with parents or relatives. Whilst positive, further work needed to be undertaken to establish how data was being collected and what the general trend compared to other local authorities was. This showed a higher figure compared to the period 2020/2021 with 28.8% of children and young people returning to live with parents or relatives and 1% adopted.
- Involvement of Young People in review process had improved, with 76% of children and young people over the age of 4 participated in their review during 2021/22. Less than 6% of children and young people did not participate in their review for the year ending 31st March 2022
- Annual Programme for April 2023 to March 2024 was seeking to maintain the good standards of IRO reports and recommendations, focusing on outcomes rather than data and process.

The Panel welcomed the updated

RESOLVED: That

1. The update be noted; and
2. a list of the different avenues for Young Person to raise any issues and/or concerns be presented at the next Panel meeting.

35. Update and Performance on Health for Children Looked After

The Panel received a presentation from the Named Nurse for Children Looked After (CLA) in Harrow, highlighting the following key points:

- All Key Performance Indicators (KPIs) for Harrow Children Looked After for June – August 2022 were at 100% and the Initial Health Assessments completed within 20 days for December 2022 were 75%. The most significant reason was late requests. 51%) of the requests for initial Health Assessment (IHA) were received outside timescales, while 13 of the 21 late requests were seen in timescales.
- Factors such as capacity issues, late requests and decline appointments contributed towards health assessment reviews (RHA) being completed outside of timescale were. 37% of requests for RHAs were received outside timescales and 17 out of the 19 late requests were completed in timescales.
- In relation to a case study mentioned in the officer presentation, it was noted that this had a positive outcome and that the Young Person involved was in close contact with the Children Looked After Nurse with any health-related concerns.
- The Named Nurse for Children Looked After was currently reviewing the client Health Assessment Leaflet and updating the information.

RESOLVED: That the update be noted.

(Note: The meeting, having commenced at 6.04 pm, closed at 8.25 pm).

(Signed) Councillor Hitesh Karia
Chair

Participation Service Update

March 2023

Joy Bell
Participation Officer

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Children (aged 4-17) have the opportunity to provide feedback at least once-yearly

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My Social
Worker
works hard.

My football
club is really
important to
me.

I love my
Social
Worker.

Stop changing
my Social
Worker!

I'd like to know
more about what
will happen after
I'm 18.

My fostering
placement
scores 11/10.

Independent Feedback – Key Themes (Dec 2022 -March 2023)

- all young people could identify a safe, trusted adult with whom they could discuss their worries
- many young people sensed that their Social Worker was lacking time, “too busy” and “overburdened”
- 13 ● many young people experienced struggles around professional rapport due to frequent changes of Social Workers
- some young people felt uncertainty around the role of the Independent Reviewing Officer – they knew who their IRO is but doesn’t understand their purpose
- all young people were satisfied with their placement

Since January 2023, we have:

- introduced a virtual feedback provision
- rolled out a free national gym membership, in partnership with Everyone Active
- begun hosting in-person Children In Care Council meetings
- Hosted and planned events and activities for children looked after – including Thorpe Park and Flip Out
- become an ASDAN member, with a view to rolling out Independent Living Skills books for care leavers

- Care-experienced art exhibition at Harrow Arts Centre
29th May – 4th June
- targeted programme of trips and activities for children
looked after based on consultation with YP
- 15 ● involvement of children and young people in contract
monitoring and procurement
- introduction of a drop-in hour for children looked after
and care leavers
- inclusion of Independent Living Skills booklets in
housing processes

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Corporate Parenting Service Update

March 2023

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Jacinta Kane
Assistant Director
Corporate Parenting

- Performance Scorecard
- Policy and Ofsted Updates
- Commissioning Updates
- Plans for Q1 2023

Performance Scorecard

Ref No	Indicator Description	Statistical Neighbour Average 2020/21	England average 2020/21	Harrow 2019-20	Harrow 2020-21	Harrow 2021-22	Harrow target 2022/23	Harrow Q1 2022-23	Harrow Q2 2022-23	Harrow Q3 2022-23
1	Number of current CLA at end of quarter	Not Applicable	Not Applicable	186	182	188	N/A	187	191	192
2	Number of current Care Leavers at end of quarter	Not Published	Not Published	166	183	189	N/A	188	191	185
3	Rate of CLA per 10,000 children aged under 18	38.6	67.0	31.7	30.0	31.5		31.2	31.8	32.0
4	Timeliness of Reviews of Looked After Children	Not Published	Not Published	98.9	97.1	89.8	95%	93.8 (167/178)	86.7 (157/181)	70.9 (134/189)
5	% of CLA with 3 or more placements	10.0	9.0	13.5	10.0	13.8	Q1 - 2.5% Q2 - 5% Q3 - 7.5% Q4 - 10%	1.1 (2/187)	2.1 (4/191)	8.3 (16/192)
6	% of CLA looked after for 2.5+ years and in the same placement for 2 years	69.5	70.0	69.7	81.0	68.4	70%	76.5 (26/34)	77.5 (31/40)	65.9 (27/41)
7	% of Care Leavers in suitable accommodation (19 - 21 year olds)	86.4	88.0	92.9	82.1	89.9	85%	96.3 (27/28)	84.3 (43/51)	88.6 (78/88)
8	% of Care Leavers not in education, employment or training (19 - 21 year olds)	37.5	41.0	29.1	40.0	27.6	35%	25 (7/28)	35.3 (18/51)	34.1 (30/88)
9	% of CLA who are looked after 1 yr + with up to date Dental Checks (rolling year)	41.7	40.0	94.0	73.0	91.5	90%	89.9 (98/109)	89.9 (94/109)	91.5 (107/117)
10	% of CLA who are looked after 1 yr + with up to date Health Checks (rolling year)	91.8	91.0	94.0	99.0	99.1	95%	93.5 (102/109)	91.7 (100/109)	94.9 (111/117)
11	% of children who ceased to be looked after who were adopted	5.5	10.0	3.1	4.3	3.8	N/A	3.7 (1/27)	4 (2/50)	2.6 (2/78)
12	% Children who ceased to be looked due to a Special Guardianship Order	Not Published	12.3	13.0	19.1	14.3	N/A	0.0	4 (2/50)	9 (7/78)
13	% of CLA placed more than 20 miles away from home (snapshot)	22.1	16.0	20.0	20.0	16.0	20%	20.9 (29/139)	20.4 (29/142)	22.5 (32/142)
14	% of all CLA (current and ceased) with at least 1 missing episode in year	12.9	10.0	12.8	9.0	8.8	Q1 - 3% Q2 - 6% Q3 - 9% Q4 - 12%	1.9 (4/214)	4.1 (10/246)	5.9 (16/270)

NB: If target is than 5% variance = amber; greater than 5% variance = red.

- Drop in performance related to an IRO on long term leave and delays in appointing an interim IRO, reviews were covered and completed no longer than 2 weeks
- This ensured children were being reviewed and no drift in the review of care planning

% of CLA with 3 or more placements

Now in matched, long-term placement	6
Living with parents or family member	3
Young Offenders Institute (YOI)	2
Moved to residential children's home due to complex needs	3
Breakdown in family placement	1
² Moved for safety reasons	1
Grand Total	16

The vast majority of the small number of children who have had 3 or more placements are now in matched, long-term placements, with family members, or in specialist residential homes which are meeting their needs.

% of CLA looked after for 2.5 years + and in the same placement for 2 years

Now in matched, long-term placement	9
In children's home / complex needs	4
Returned home to parents	1
Grand Total	14

The majority of the children within this stability performance indicator now live in matched, long term placements. A small number of children have complex needs which are being met in children's homes provisions. One child returned home following an in-depth assessment and safety planning.

Children placed 20+ miles from Home Address

In house fostering (long-term)	9
CYADS specialist placement (long-term)	7
Children's home (medium term – risk based)	4
Independent Fostering Agency (IFA) (long-term)	4
Parent and child placement (assessment / short term)	3
²³ Kinship carer (long term)	2
Young Offenders Institute (YOI) (Short term)	1
Placed for adoption (long term)	1
Placed with Special Guardians (long term)	1
Grand Total	31

The majority of children placed 20+ miles from home are in long-term, settled placements which meet their assessed needs. A small number of children are placed in short term or temporary placements, based on assessed needs and are living with their parents, in children's homes for safety reasons or in custody due to offences.

- Ofsted Inspectors on-site this week for Joint Targeted Area Inspection (JTAI) the multi-agency response to children and their families who need help in a local authority area in England
- New inspection judgement for care leavers with a separate judgement and evaluation criteria on 'the experiences and progress of care leavers', for implementation from January 2023.

- Harrow Horizons contract – awarded to Anna Freud Centre and will have a focus on improving support for CLA and UASC
- Contract for careers, information and guidance (CIAG) has been awarded to Prospects
- Advocacy and Independent Visitor tendering process will commence in Spring 2023

- Placement sufficiency – reviewing market capacity for 16+ provisions which meet new Ofsted regulations
- Recruitment of and development NQSW and permanent managers to improve manageable caseloads and worker stability for children and young people
- Introduction of ASDAN* life skills training and assessment for care leavers

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*(Award Scheme Development and Accreditation Network)

	Q1 2020	Q2 2020	Q3 2020	Q4 2020	Q1 2021	Q2 2021	Q3 2021	Q4 2021	Q1 2022	Q2 2022	Q3 2022	Q4 2022
Leaving Care Housed	2	3	4	5	2	2	4	0	6	2	4	5
Leaving Care Removed	1	2	0	0	1	0	0	2	0	0	5	2



Housing Needs Summary:

- From 1st April 2020 to date, Harrow Council has housed 39 care leavers into secure tenancies
- From 1st April 2020 to date, Harrow Council has removed 13 care leavers from the housing register (this could be due to refusal of one-offer of accommodation)
- There have been 17 allocations in 2022/2023 into secure tenancies compared to 8 from 2021/2022.

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Virtual School Updates for CPP

27th March 2023



This report focuses on the following:

- Personal Education Plans
- Looked after children with Special Educational Needs (SEN)

Mellina Williamson-Taylor
Headteacher Harrow Virtual School

Personal Education Plans (PEPs)



- By law (DfE 2018- Statutory guidance of local authorities) every CLA should have a PEP -this is regardless of whether they are attending school.
- The PEP meeting is convened as soon as a child becomes looked after or where there is a change of school or care placement. This is usually within 10 working days. The meeting is usually chaired by the designated teacher or the Virtual School.
- The PEP process allows the Virtual School to track the attainment, progress and attendance of every child.
- In Harrow, we ask schools to give an account of the child's presenting mental health needs. This is carried out by the Strengths and Difficulties Questionnaire (SDQ) which is embedded in the PEP. A child with a SDQ score of 17 or above is likely to need further intervention.
- Every term the PEP document is quality assured by the Virtual School. PEPs are 'RAG' rated and feedback is given to the school and social worker.
- PEP returns remain at 100%, with 90% of these rated at 'Good' or better.

Special Educational Needs (SEN)



- 26% (25/97) of children of statutory school age (SSA) have an Education, Health and Care Plan (EHCP).
- 22% (16/73) of young people in Key Stage 5 have an EHCP.
- The national average for CLA with an EHCP is 28%. Not all children with SEN will meet the criteria for an EHCP.
- The PEP document records the child's SEN status: E- EHCP, N- No SEN, K- SEN Support
- In addition to EHCPs, approximately 30% of all our CLA require SEN support. This is in line with the national average for CLA.
- CLA with SEN are assessed by a range of professionals, which may include an educational psychologist. Assessments determine what support is required to meet their learning needs.

Performance of CLA with an EHCP



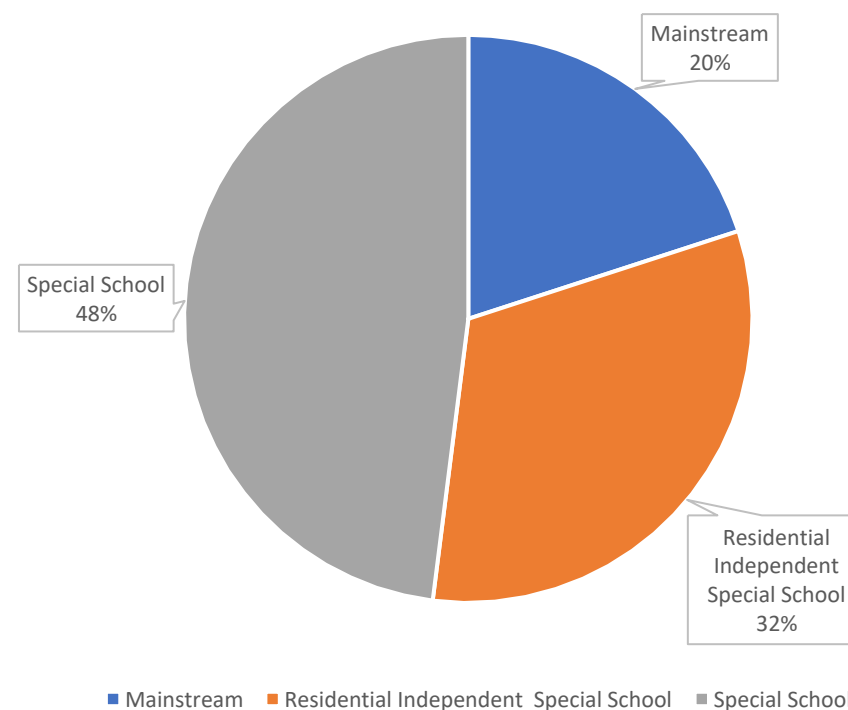
- 8% (2/25) of children are working at age related expectation (ARE).
- 90% (22/25) of children make expected progress against their personal targets.
- 70% (17/25) of children have an overall attendance of 90% or above.
- 12% (3/25) of children have had a suspension this academic year. This ranges from a half-day to one day.

CLA with an EHCP by School Placement



- Approximately 50% of children with an EHCP attend a Special School .
- 75% of students attend Special Schools that are outside of Harrow.
- One fifth students are educated in mainstream provisions; 80% (4/5) of these students are educated in Harrow.

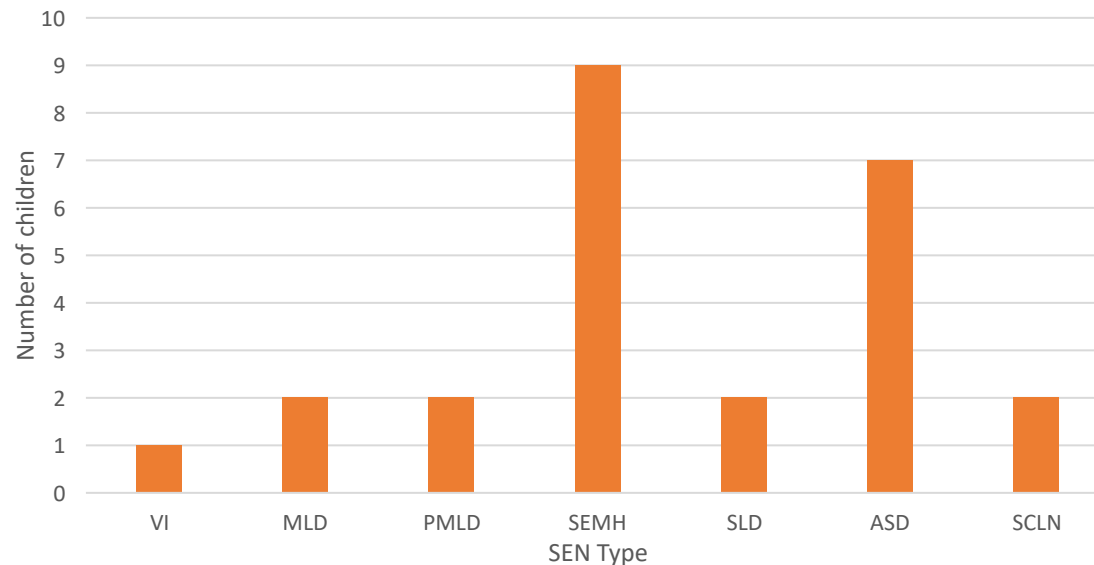
CLA with an EHCP by School Placement Type



Categories of SEN



Statutory School Aged Children by SEN Category



The graph shows a breakdown of children by their primary SEN.

37% (9/25) of children with an EHCP have social, emotional and mental health needs as their primary need. This is closely followed by ASD at 30% (7/25) children.

Approximately 45% of CLA in England have a diagnosable mental health disorder. Harrow is slightly below the national statistics. Generally there has been a rise in mental health concerns for CLA. Nationally, this is at approximately 70%-80%.

Successes



- CLA with presenting mental health needs are supported by our Clinical Psychologist. Over 40% of these students have had timely interventions.
- Schools, social workers and carers have accessed training on meeting the mental health needs of CLA. This intervention has supported over 30 school placements and 15 foster placements.
- Over the past 3 years the Virtual School has supported schools and social workers with EHCP referrals. The number of children with EHCPs has now doubled.

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Harrow Children Looked After Health Service Corporate Parenting Panel March 2023

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**Christine Nichols – Named Nurse
for Children Looked After Harrow**

Agenda Item 11
Pages 37 to 52

KPI's for Harrow CLA January – February 2023

Month	Target for IHA 100% CNWL within 20 days of child becoming CLA	Target for RHA 100% CNWL within 6/12 months
January	100%	100%
February	100%	100%

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Exception reporting excludes:

- requests and consent not made available within 3 days for IHA's and within 3 months for RHA's,
- CLA who do not attend or refuse appointments given or are missing
- CLA placed out of Harrow who depend upon another provider to offer an appointment.

Other Service Specification Requirements

The CLA team also assist the London Borough of Harrow to:

- 39
- Record and report dates of dental checks following health assessment
 - To update immunisation status of each CLA following health assessment where possible
 - GP Registration
 - Record and report dates of Optician Checks

Initial Health Assessments Completed

Month 2022	Total Due	IHA completed within 20 days (percentage / number)	IHA completed outside of timescale (percentage / number)	IHA not yet completed (percentage / number)
January	4	25% (1)	50% (2)	25% (1)
February	4	25% (1)	50% (2)	25% (1)

Time scales from CYP identified as CLA to completion of IHA

Total Number of CYP = 8

- within 20 days - 2
- between day 21- 30 - 3
- between day 31- 40 - 1
- day 41+ (includes not yet seen) - 2 (Includes 1 refusal)

Reasons for Late Completion of IHAs

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Summary of reasons for late IHA's									
	No of requests received	Late requests for IHA to CLA team	Carer Declined / Cancelled Appointment	DNA / WNB	Referral / Consent issues	Refusal by Young person	OoB placement	Placement move	Young Person in Hospital
January	4	4		1	1	1	1	1	1
February	4	4					2		

Themes for Late Completion of IHAs

- The most significant reason is late requests*
8/8 (100%) of requests for IHA were received outside timescales. 2 of the 8 late requests were seen in timescales.
No of requests received within
Day 4-5 – 0
Day 6-10 - 3
Day 11-20 - 2
Day 21-40 - 3
- Other reasons are unpredictable eg DNAs, placed of of borough etc
- * (late referrals and late consents)

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Review Health Assessments Completed

Month 2022	Total Due	RHA completed within timescale (percentage / number)	RHA completed outside of timescale (percentage / number)	RHA not yet completed (percentage / number)
January	20	95% (19)	0% (0)	5% (1)
February	9	89% (8)	0% (0)	11% (1)

Time scales from CYP identified as CLA to completion of RHA

Total Number of CYP = 29

Number seen:

within statutory timescales – 27

late - between day 1-10 –

late - between day 11-20 –

late – between day 21-30 –

late – 31+ days plus (includes not yet seen) - 2

Reasons for completing RHA late

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Summary of reasons for late RHA's									
	No of requests received	Late requests for RHA	Carer Declined / Cancelled Appointment	DNA / WNB	Referral / Consent issues	Refusal by Young person	OoB placement	Placement move	Young Person in Hospital
January	20	12	1				3		
February	9	0		1					

Themes for Late Completion of RHAs

- Factors contributing to completing RHA's outside of timescale are Out of Borough LAC teams experiencing capacity issues, late requests and appointments declined or DNA'd.
- 12/29 (41%) requests for RHA were received outside timescales. 11 out of the 12 late requests were completed in timescales.

Late requests received within:

Weeks 12-10 - 10

Weeks 6-9 – 2

Weeks 8-2 -

1 Week or less –

- Other reasons are unpredictable eg sickness etc

Work Undertaken to Improve Late IHAs/RHAs

- Fortnightly meetings with LA colleagues to improve late requests.
- Liaison with Senior Managers / Team Managers.
- Offer of additional flexible appointments eg Saturday clinics.
- Reminder telephone calls to carers / young people regarding appointment times.

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New Processes / Developments

- Currently reviewing the client Health Assessment Leaflet and updating the information.

Case Study

- **BACKGROUND**
- Young person is a 17 years old male who came into care 3 years ago after
- Maternal risk taking behaviour and alcohol use.
- Young person is part of sibling set . All children placed into care.
- Young person not happy about being in care.
- Moved into a semi-independent placement where he currently lives.
- Will be 18 years soon and plans to return to the care of his family.
- Young person was not able to recognise the risk to him or his siblings.
- He felt angry about being removed from the care of his mother and family.
- Value and belief system – family should be together.
- Young person refused to engage with services because of this experience.
- He declined his RHA last year for the same reason.

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Case Study Cont'd

- **CLA NURSE INTERVENTION**
- The placement maintained that he declined the assessment last year, therefore he will decline the assessment again this year.
- Young persons final assessment.
- CLA Nurse contacted YP on his mobile and he agreed to come for his final assessment.
- Negative about everything at the start of assessment.
- Angry with professionals as he felt let down.
- Young person wanted to move away when he turned 18 years old to make a fresh start.
- CLA nurse listened to him allowing him to express his anger and frustrations about he and his siblings being in care.
- CLA Nurse emphasised he had power to influence the future.
- Young person is studying at college and has the potential to go on to University, but attendance at college has been poor. Mental and emotional health stable.
- CLA praised YP for his achievements so far. Discussed role modelling to his younger siblings
- CLA Nurse spoke about making healthy choices today and how this influences his ambition of becoming a trained professional.
- YP commented that this had been the best health assessment he had received. He was glad he had attended. He felt listened to and mentioned that the nurse was very kind and that he would like her to share the same positive messages with his siblings when she sees them next.

Case Study Cont'd

- **Outcome:**

- Young person promised to improve on his college attendance to 100 percent.
- He also promised to focus on his future goals and committed to achieving them.
- Young person stated that he will be making an effort to make healthy choices from today for the sake of his siblings.
- Young person asked CLA Nurse to have the same discussion about achieving and making good choices with his younger siblings next time when they come for their RHAs.
- The young person recognised that he was a role model for his siblings, despite being separated from them.
- The CLA nurse recognised that the young persons value and belief systems were key to motivating him.

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Voice of the Child

- **Young person-** *I learned that we should not always do what our friends tell is like smoking drugs and alcohol.*
- **Young person-** *This assessment went well! I felt that I was respected and listened to overall. I think it was a 5/5.*
- **Young person –** *The health assessment was very good and fun, the woman was really nice and enthusiastic.*
- **Young person -** *I think the assessment was good because the person was really calm and I didn't feel pressured.*
- **Young person –** *I felt relaxed and at ease. I was able to answer all questions asked without difficulty.*
- **Carer –** *The children are all under 5 years. The nurse has been fabulous, it has been so much easier to have her come to the house rather than trying to get all three children to the hospital. Children are more relaxed about the appointment and she gets to see more natural behaviours. The assessment of each child was extremely thorough and covers all aspects of their development. "X" is a joy, with a natural way with children making them and myself feel comfortable. The continuity with "X" has been lovely, she acknowledges the differences since her last visit and "B" remembered her which reduced his anxiety . We look forward to seeing her again.*

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